

B

**UNIT ONE:** CREATION IS A GIFT

### **Lesson Planning Guide**

These timed lessons are just one approach to use the ROOTED materials. We encourage you to follow the book (page v) to optimize the experience for your class.

We recommend having the students read the written lesson for homework prior to beginning the unit. The written lesson can be found on pgs. 10-13 of the 6<sup>th</sup> Grade Common Place Book.

**TOB STANDARDS** 

6.1.1 TOB

Exhibit wonder and awe at the generosity of God in the gifts of His abundant and

beautiful creation (TOB 2-3, 13:2).

6.1.2 TOB

Explain how creation is a good gift created from nothing (TOB 13:3).

45 MINUTE LESSON	10 MIN	20 MIN	15 MIN	
	WELCOME:  Greeting question bank pgs. vi-vii Template on pg. 125	PRAYER: Lectio Divina Genesis 1:1-19  pg. 4  pgs. 8-9	ACTIVITY: Set up Common Place Book pgs. xvii-xviii pg. 14	
45 MINUTE LESSON	5 MIN	20 MIN	20 MIN	
	PRAYER: Read Genesis 1:1-19	READ: "Creation is a Gift" & "The World is Good"  pgs. 5-7  pgs. 10-13	KALOS: Option 1 or 2 pgs. 10-11 pgs. 16-17	
45 MINUTE LESSON	5 MIN	5 MIN	25 MIN	10 MIN
	PRAYER: Read Genesis 1:1-19	READ: "God's Irreversible Love"  pg. 7  pg. 13	EXPERIENCE: Make a gift origami  pgs. 13-17	Gratitude Journaling pg. 19 pg. 26

- 6<sup>th</sup> Grade Teacher's Guide
- Bibles or print out of Genesis 1:1-19 (optional)
- Writing utensils
- 6th Grade Common Place Books
- Paper cut into squares
- Video: BBC Planet Earth Pole to Pole (optional)







UNIT TWO: THE IMAGE OF GOD

### Lesson Planning Guide

These timed lessons are just one approach to use the ROOTED materials. We encourage you to follow the book (page v) to optimize the experience for your class.

We recommend having the students read the written lesson for homework prior to beginning the unit. The written lesson can be found on pgs. 32-35 of the 6<sup>th</sup> Grade Common Place Book.

TOB STANDARDS	6.2.3 TOB	Differentiate how man, as the pinnacle of creation, is both similar and dissimilar from the rest of creation (TOB 6-7, 9:2-3).
	6.5.1 TOB	Explain gift-of-self as thoughts, words or actions that place oneself at the service of others and seek the true good of the other (TOB 6-7, 9:2-3).
	6.6.1 TOB	Propose how a "communion of persons" involves the loving gift of self (i.e. the Trinity, but also the unity of the Church, the family and the unity of man and woman) (cf. TOB 6-7, 9:2-3).



#### 10 MIN

25 MIN

**10 MIN** 

PRAYER: Lectio Divina Genesis 1:20-2:3

F

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pgs. 30-31

**READ:** "Part of Creation, Yet Set Apart"-"Image of the Trinity"



pgs. 24-26



pgs. 32-35

GIFT OF SELF BOX:



pg. 84



pg. 90

#### **MATERIALS:**

- 6<sup>th</sup> Grade Teacher's Guide
- Bibles or print out of Genesis 1:20-2:3 (optional)
- Writing utensils
- 6<sup>th</sup> Grade Common Place Books
- Slips of paper



#### 5 MIN

**15 MIN** 

**15 MIN** 

**10 MIN** 

PRAYER: Read Genesis 1:20-2:3



pg. 23

DISCUSSION: Small group buzz questions 1-7



pg. 31



pgs. 40-43

**SEMINAR:** Large group discussion



pg. 31



pgs. 40-43

**SAINTS:** St. Teresa of Calcutta



pg. 35



pgs. 46-47

- 6th Grade Teacher's Guide
- Bibles or print out of Genesis 1:20-2:3 (optional)
- Writing utensils
- 6<sup>th</sup> Grade Common Place Books







**UNIT THREE:** THE BODY REVEALS MAN

### **Lesson Planning Guide**

These timed lessons are just one approach to use the ROOTED materials. We encourage you to follow the book (page v) to optimize the experience for your class.

We recommend having the students read the written lesson for homework prior to beginning the unit. The written lesson can be found on pgs. 52-55 of the 6th Grade Common Place Book.

**TOB STANDARDS** 

6.6.1 TOB

Explain how the human body is a visible sign (a "sacrament") of God's invisible love

(TOB 19:4).

6.8.2 TOB

Describe how the human body is the "temple of the Holy Spirit" (1Cor 6:15) and why it is necessary to "glorify God in your body" (1Cor 6:20) (TOB 57:2).

**MINUTE** LESSON Day 1

#### **10 MIN**

**25 MIN** 

**10 MIN** 

**PRAYER:** Lectio Divina Genesis 2:15-23



pg. 40



pgs. 50-51

**READ:** "The Body: Witness to Creation as Gift" - "Glorify God in Your Body"



pgs. 41-43



pgs. 52-55

**EXPERIENCE ACTIVITY:** (Begin the activity)



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pg. 65

**MATERIALS:** 

- 6th Grade Teacher's Guide
- Bibles or print out of Genesis 2:15-23 (optional)
- Writing utensils
- 6th Grade Common Place Books

45 **MINUTE** ESSON Day 2

#### 5 MIN

**15 MIN** 

**10 MIN** 

**15 MIN** 

**PRAYER:** Read Genesis 2:15-23



# **DISCUSSION:**

Small group buzz questions 1-6



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pgs. 60-63

# **SEMINAR:** Large

group discussion



pg. 66



pgs. 60-63

**EXPERIENCE ACTIVITY:** (Finish the activity)



pg. 67



pg. 65

- 6th Grade Teacher's Guide
- Bibles or print out of Genesis 2:15-23 (optional)
- Writing utensils
- 6th Grade Common Place Books







**UNIT FOUR: ORIGINAL SOLITUDE** 

### **Lesson Planning Guide**

These timed lessons are just one approach to use the ROOTED materials. We encourage you to follow the book (page v) to optimize the experience for your class.

We recommend having the students read the written lesson for homework prior to beginning the unit. The written lesson can be found on pgs. 74-77 of the 6<sup>th</sup> Grade Common Place Book.

**TOB STANDARDS** 

6.2.1 TOB

Define "original experience" as the most basic human experiences all humanity has in common: original solitude, original unity, original nakedness (TOB 4:4, 11:1).

6.2.2 TOB

Explain how original solitude means the experience of man's being alone-with-God; his unique relationship to God (TOB 6:2).



#### **10 MIN**

**25 MIN** 

#### **10 MIN**

PRAYER: Lectio
Divina Genesis 2:4-17



pg. 73



pgs. 72-73

**READ:** "The Original Experiences"- "Revealed by the Body



pgs. 74-76



pgs. 74-77

KALOS:



pgs. 79-80



pgs. 80-81

**MATERIALS:** 

- 6<sup>th</sup> Grade Teacher's Guide
- Bibles or print out of Genesis 2:4-17 (optional
- Writing utensils
- 6<sup>th</sup> Grade Common Place Books
- Image of *Adam Naming the Animals* pg. 80 or ruahwoodspress.com/downloads



#### 5 MIN

**15 MIN** 

#### **15 MIN**

10 MIN

PRAYER: Read Genesis 2:4-17



pg. 73

**DISCUSSION:**Small group buzz questions 1-5



pg. 81



pgs. 82-85

**SEMINAR:** Large group discussion



pg. 81



pgs. 82-85

SAINTS & HEROES: St. Mary of Egypt



pg. 83

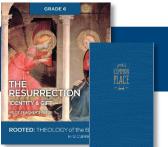


pgs. 88-89

- 6th Grade Teacher's Guide
- Bibles or print out of Genesis 2:4-17 (optional)
- Writing utensils
- 6<sup>th</sup> Grade Common Place Books









**UNIT FIVE: ORIGINAL UNITY** 

### **Lesson Planning Guide**

These timed lessons are just one approach to use the ROOTED materials. We encourage you to follow the book (page v) to optimize the experience for your class.

We recommend having the students read the written lesson for homework prior to beginning the unit. The written lesson can be found on pgs. 94-97 of the 6<sup>th</sup> Grade Common Place Book.

TOB STANDARDS	6.3.1 TOB	relation between male and female (TOB 9:1).
	6.3.2 TOB	Identify the two ways of being human: male and female (TOB 8:1, 10:1).
	6.3.3 TOB	Discuss why it is a good thing that God created man as male and female (TOB 9:3, 13:3, 14:1, 16:1-2).



#### 10 MIN

PRAYER: Lectio
Divina Genesis 2:18-25



pg. 88



pgs. 92-93

#### **25 MIN**

READ: "Not Good That Man Be Alone"- "Male & Female: Difference as Good"



pgs. 89-91



pgs. 94-97

#### **10 MIN**

#### **KALOS:**



pgs. 94-95



pgs. 100-101

#### **MATERIALS:**

- 6<sup>th</sup> Grade Teacher's Guide
- Bibles or print out of Genesis 2:18-25 (optional)
- Writing utensils
- 6<sup>th</sup> Grade Common Place Books
- Image of *The Creation of Eve* pg. 95 or ruahwoodspress.com/downloads

**20 MIN** 



#### **15 MIN**

DISCUSSION: Small group buzz questions 1-5



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pgs. 102-105

### MINAR: Large

**10 MIN** 

**SEMINAR:** Large group discussion



pg. 96



pgs. 102-105

#### **EXPERIENCE:**



pgs. 97-105



pg. 107

- 6th Grade Teacher's Guide
- Bibles or print out of Genesis 2:18-25 (optional)
- Writing utensils
- 6th Grade Common Place Books
- Images pgs. 98-105 or ruahwoodspress.com/downloads









**UNIT SIX: ORIGINAL NAKEDNESS** 

### **Lesson Planning Guide**

These timed lessons are just one approach to use the ROOTED materials. We encourage you to follow the book (page v) to optimize the experience for your class.

We recommend having the students read the written lesson for homework prior to beginning the unit. The written lesson can be found on pgs. 114-117 of the 6<sup>th</sup> Grade Common Place Book.

TOB STANDARDS 6.4.1 TOB Define "original nakedness" as experiencing the true and clear vision of the person (TOB 13:1).

**6.4.2 TOB** Exhibit the virtue of reverence for God, his creation, and other people by treating them

with respect and honor, for God is all good and his creation is a good gift (TOB 14:4;

15:4; 119-120; 132:1).

**6.5.1 TOB** Explain how man, in the image of the Trinity, learns about himself through a gift of

himself (TOB 8:4, 9:1-3, 10:1, 15:1).



#### 10 MIN

pg. 111

pgs. 112-113

**25 MIN** 

#### **10 MIN**

PRAYER: Lectio

Divina Genesis 3:1-13

READ: "The Body as a Sign"- "Clear and True Vision"

pgs. 112-113



pgs. 114-117



pg. 84

**GIFT-OF-SELF** 



pg. 90

#### **MATERIALS:**

- 6th Grade Teacher's Guide
- Bibles or print out of Genesis 3:1-13 (optional)
- Writing utensils
- 6<sup>th</sup> Grade Common Place Books
- Slips of paper

# 45 MINUTE LESSON Day 2

#### 5 MIN

#### 15 MIN

#### 15 MIN

#### **10 MIN**

REFLECTIONS:

PRAYER: Read Genesis 3:1-13



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### DISCUSSION:

Small group buzz questions 1-7



pg. 118



pgs. 122-125

# **SEMINAR:** Large group discussion



pg. 118



pgs. 122-125



pg. 121



pg. 130

- 6<sup>th</sup> Grade Teacher's Guide
- Bibles or print out of Genesis 3:1-13 (optional)
- Writing utensils, markers, paints, etc.
- 6<sup>th</sup> Grade Common Place Books

