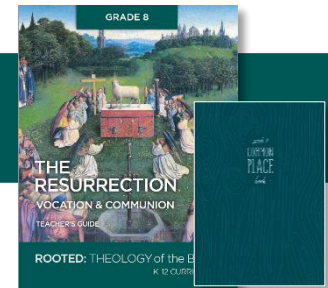


EIGHTH GRADE

UNIT ONE: VOCATION AND GIFT



Lesson Planning Guide

These timed lessons are just one approach to use the ROOTED materials. We encourage you to follow the book (page v) to optimize the experience for your class.

We recommend having the students read the written lesson for homework prior to beginning the unit. The written lesson can be found on pgs. 10-13 of the 8th Grade Common Place Book.

TOB STANDARDS

8.11.3 TOB

Explain how God invites, and does not force, when he calls someone to the vocation of married life, consecrated life, or the priesthood, leaving the person free to respond (TOB 73:3-4, 76:4, 79:8).

 Day 1	10 MIN	20 MIN	15 MIN	
	WELCOME: Greeting question bank pgs. vi-vii Template on pg. 98	PRAYER: Lectio Divina Mark 1:16-20 & 3:13-19  pg. 4  pgs. 8-9	ACTIVITY: Set up Common Place Book  pgs. xvii-xviii  pg. 14	
 Day 2	5 MIN	25 MIN	15 MIN	
	PRAYER: Read Mark 1:16-20 & 3:13-19  pg. 4	READ: "What is a Vocation?"- "Marriage and Virginity"  pgs. 5-7  pgs. 10-13	KALOS: The Calling of St. Matthew  pgs. 9-10  pgs. 16-17	
 Day 3	5 MIN	15 MIN	15 MIN	10 MIN
	PRAYER: Read Mark 1:16-20 & 3:13-19  pg. 4	DISCUSSION: Small group buzz questions 1-6  pg. 11  pgs. 18-21	SEMINAR: Large group discussion  pg. 11  pgs. 18-21	GRATITUDE JOURNALING:  pg. 15  pgs. 26-28

MATERIALS:

- 8th Grade Teacher's Guide
- Bibles or print out of Mark 1:16-20 & 3:13-19 (optional)
- Writing utensils
- 8th Grade Common Place Books
- Picture of *The Calling of St. Matthew* available at RuahWoodsPress.com/downloads

EIGHTH GRADE

UNIT TWO: VIRGINITY FOR THE SAKE OF THE KINGDOM

Lesson Planning Guide

These timed lessons are just one approach to use the ROOTED materials. We encourage you to follow the book (page v) to optimize the experience for your class. We recommend having the students read the written lesson for homework prior to beginning the unit. The written lesson can be found on pgs. 32-35 of the 8th Grade Common Place Book.



TOB STANDARDS	8.11.1 TOB	Describe the idea of a vocation and how it is the way one lives out spousal love (TOB 78; 86).
	8.11.2 TOB	Compare and contrast the sacrament of marriage to celibacy for the sake of the kingdom (TOB 76:6, 78:4).
	8.11.4 TOB	Describe how choosing the consecrated life implies both renouncing marriage and dedicating oneself to establishing the kingdom of God on earth (TOB 79:8).

 Day 1	10 MIN	25 MIN	10 MIN	
	PRAYER: Lectio Divina Matthew 19:16-29 pg. 19 pgs. 30-31	READ: "An Imitation of Christ" – "Spiritual Fatherhood & Motherhood" pgs. 20-22 pgs. 32-35	SAINTS & HEROES: St. Benedict of Norcia pg. 29 pgs. 46-47	
	5 MIN	20 MIN	20 MIN	
	PRAYER: Read Matthew 19:16-29 pg. 19	DISCUSSION: Small group buzz questions 1-5 pg. 26 pgs. 40-43	SEMINAR: Large group discussion pg. 26 pgs. 40-43	
 Day 2	5 MIN	40 MIN		
	PRAYER: Read Matthew 19:16-29 pg. 19	KALOS: Option 1 pg. 24 pgs. 38-39	KALOS: (continued) Note: Emphasize how the religious in the video <i>For Love Alone</i> perceive Jesus Christ as their spouse.	
 Day 3				

MATERIALS:

- 8th Grade Teacher's Guide
- Bibles or print out of Matthew 19:16-29 (optional)
- Writing utensils
- 8th Grade Common Place Books
- Online video *For Love Alone* available at cmswr.org/for-love-alone/

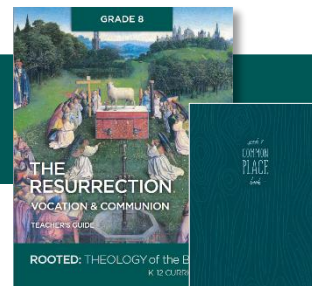
EIGHTH GRADE

UNIT THREE: THE SACRAMENT OF MARRIAGE

Lesson Planning Guide

These timed lessons are just one approach to use the ROOTED materials. We encourage you to follow the book (page v) to optimize the experience for your class.

We recommend having the students read the written lesson for homework prior to beginning the unit. The written lesson can be found on pgs. 52-55 of the 8th Grade Common Place Book.



TOB STANDARDS	8.5.1 TOB	Explain how the loving communion of man and woman is in the image of the Trinity, a communion of persons who are love and who in giving and receiving are fruitful (TOB 9:3).
	8.8.1 TOB	Explain that living out the spousal meaning of the body can be through marriage or virginity for the sake of the Kingdom (TOB 15:5, 81:6).
	8.11.5 TOB	Explain that when God calls two people to the vocation of marriage, he is inviting them into a special sacrament of his love (cf. Ephesians 5 and TOB 87-93).

 Day 1	10 MIN	25 MIN	10 MIN	
	PRAYER: Lectio Divina Ephesians 5:1-2, 8-11, 15-16, 21-33 pg. 34 pgs. 50-51	READ: "Marriage from the Beginning"- "Marriage as a Sacrament" pgs. 35-37 pgs. 52-55	SAINTS & HEROES: Sts. Zelig and Louis Martin pg. 45 pgs. 66-67	SAINTS & HEROES: (continued) Note: Reflect how the love between Sts. Zelig and Louis is in the image of the Trinity and the ways that their married love was fruitful.
 Day 2	5 MIN	20 MIN	20 MIN	
	PRAYER: Read Ephesians 5:1-2, 8-11, 15-16, 21-33 pg. 34	DISCUSSION: Small group buzz questions 1-5 pg. 43 pgs. 60-63	SEMINAR: Large group discussion pg. 43 pgs. 60-63	Note: Emphasize the following questions: What does "spousal meaning of the body" mean? How do married couples and persons living virginity for the sake of the Kingdom each live the "spousal meaning of the body"?

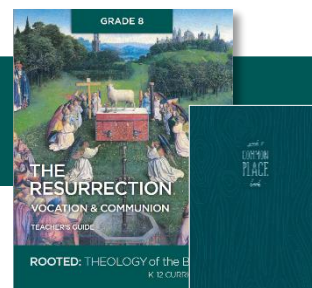
MATERIALS:

- Bibles or print out of Ephesians 5:1-2, 8-11, 15-16, 21-33 (optional)
- Writing utensils
- 8th Grade Common Place Books
- 8th Grade Teacher's Guide

EIGHTH GRADE

UNIT FOUR: ST. PAUL ON FLESH AND SPIRIT


Lesson Planning Guide



These timed lessons are just one approach to use the ROOTED materials. We encourage you to follow the book (page v) to optimize the experience for your class.

We recommend having the students read the written lesson for homework prior to beginning the unit. The written lesson can be found on pgs. 74-77 of the 8th Grade Common Place Book.

TOB STANDARDS **8.10.1 TOB** Evaluate the beatitude: “Blessed are the pure in heart, because they will see God” (cf. Mt. 5:8 and TOB 43:5).

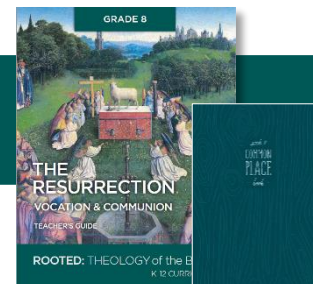
 Day 1	10 MIN	25 MIN	10 MIN	
	PRAYER: Lectio Divina Matthew 5:1-16  pg. 50  pgs. 72-73	READ: “Words of Scripture in St. Paul”- “Blessed Are the Pure in Heart”  pgs. 51-53  pgs. 74-77	REFLECTIONS:  pg. 61  pg. 90	
 Day 2	5 MIN	20 MIN	20 MIN	
	PRAYER: Read Matthew 5:1-16  pg. 50	DISCUSSION: Small group buzz questions 1-4  pg. 58  pgs. 82-85	SEMINAR: Large group discussion  pg. 58  pgs. 82-85	Note: Reflect on the following beatitude: “Blessed are the pure in heart, because they will see God.”

MATERIALS:

- Bibles or print out of Matthew 5:1-16 (optional)
- Writing utensils
- 8th Grade Common Place Books
- 8th Grade Teacher’s Guide

EIGHTH GRADE

UNIT FIVE: LOGIC OF DOMINATION VS. LOGIC OF GIFT



Lesson Planning Guide

These timed lessons are just one approach to use the ROOTED materials. We encourage you to follow the book (page v) to optimize the experience for your class.

We recommend having the students read the written lesson for homework prior to beginning the unit. The written lesson can be found on pgs. 94-97 of the 8th Grade Common Place Book.

TOB STANDARDS	8.1.1 TOB	Propose that creation should be received as a gift and not manipulated, dominated and controlled (cf. TOB 13:3-4, 59:3).
	8.5.1 TOB	Give examples of how a person is pure in heart, that it, when he/she perceives and respects others as a gift and seeks to make a gift of him/herself to others (TOB 50, 54, 57:3).

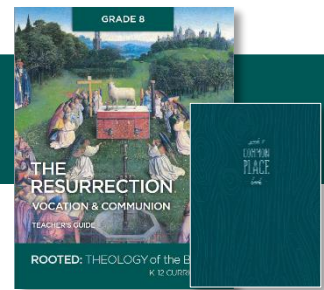
<div> Day 1</div>	10 MIN	<p>PRAYER: Lectio Divina 1 Corinthians 4:1-7 & Mark 10:42b-45</p> <div> pg. 65</div> <div> pgs. 92-93</div>	25 MIN	<p>READ: “The Gift of Creation”-“Wonder at all Creation”</p> <div> pgs. 66-68</div> <div> pgs. 94-97</div>	10 MIN	<p>KALOS: Option 2</p> <div> pgs. 72-73</div> <div> pgs. 100-101</div>	
	5 MIN	<p>PRAYER: Read 1 Corinthians 4:1-7 & Mark 10:42b-45</p> <div> pg. 65</div>	20 MIN	<p>DISCUSSION: Small group buzz questions 1-4</p> <div> pg. 74</div> <div> pgs. 102-105</div>	20 MIN	<p>SEMINAR: Large group discussion</p> <div> pg. 74</div> <div> pgs. 102-105</div>	
	5 MIN	<p>PRAYER: Read 1 Corinthians 4:1-7 & Mark 10:42b-45</p> <div> pg. 65</div>	40 MIN	<p>KALOS: Option 1</p> <div> pgs. 71</div> <div> pgs. 100-101</div>			
<div> Day 2</div>							
<div> Day 3</div>							

MATERIALS:

- 8th Grade Teacher's Guide
- Bibles or print out of 1 Corinthians 4:1-7 & Mark 10:42b-45 (optional)
- Writing utensils
- 8th Grade Common Place Books
- Picture of *Parable of the Talents* available at RuahWoodsPress.com/downloads
- Buck Brannaman video

EIGHTH GRADE

UNIT SIX: FINAL VICTORY OVER DEATH: RESURRECTION OF THE BODY



Lesson Planning Guide

These timed lessons are just one approach to use the ROOTED materials. We encourage you to follow the book (page v) to optimize the experience for your class.

We recommend having the students read the written lesson for homework prior to beginning the unit. The written lesson can be found on pgs. 114-117 of the 8th Grade Common Place Book.

TOB STANDARDS **8.10.1 TOB** Explain what will happen to the body at the Resurrection (cf. TOB 64-72).

 Day 1	10 MIN	25 MIN	10 MIN	
	PRAYER: Lectio Divina John 11:17-27, 32-44  pg. 81  pgs. 112-113	READ: "The Defeat of Sin & Its Effects"- "A Body Transformed & Spiritualized"  pgs. 82-84  pgs. 114-117	SAINTS & HEROES: Pope St. John Paul II  pg. 91  pgs. 128-129	
 Day 2	5 MIN	15 MIN	15 MIN	10 MIN
	PRAYER: Read John 11:17-27, 32-44  pg. 81	DISCUSSION: Small group buzz questions 1-3  pg. 89  pgs. 122-125	SEMINAR: Large group discussion  pg. 89  pgs. 122-125	REFLECTIONS:  pg. 92  pg. 130

MATERIALS:

- Bibles or print out of John 11:17-27, 32-44 (optional)
- Writing utensils
- 8th Grade Common Place Books
- 8th Grade Teacher's Guide

