

Level I-Jr. High Scope & Sequence

Lesson	Objectives	Literature	Task of Catechesis	Scripture	TOB Standard	TOB Ref	CCC	Saint	Materials	SEL connection	Task of the Family	Catholic Social Teaching	Family Life Standard Themes
1 Creation is a Gift	Discuss the reason why God created the world		Leading to knowledge of the faith	Gen 1:1-19, Psalm 19:2, Gen 1:31, 1 John 4:8	6.1.1, 6.1.2	TOB 2; 6:2; 13:3-4; 15:1, 16:1-2	CCC 115-119, 338, 385-412	Pier Giorgio Frassati	A beautiful outdoor environment (e.g. field trip to beautiful place or a recess yard/nearby park, etc.), Common Place Books, pens			Care for God's Creation, Rights and Responsibilities	
	Describe what it means to say creation is a "gift".												
	Understand "creation" isn't just an event a long time ago, but is continuing now.		Teaching Prayer						Sturdy paper to make origami, templates in SCPB Pgs. 17-20				
2 The Image of God	Compare and contrast how man is the same and different than all creation		Leading to knowledge of the faith	Gen 1:20-2:3	6.2.3, 6.5.1	TOB 2:3-4, 5:4-6, 6:2-4, 7:4, 8:1, 9:1-3, 10:1, 14:2-5, 15:3-4, 19:3	CCC 1700-1715, 2415-2418,	St. José Sánchez	Relationship chart pg. 44 student books	Self-Awareness	Forming a community of persons	Life and Dignity of the Human Person; the Dignity of Work	Respect for Life
	Describe what it means to say man is made in the "image of God".		Teaching Prayer						Ink pad, commonplace books				
3 The Body Reveals Man	Describe the relationship of man's body and soul.		Leading to knowledge of the faith	Gen 1:27, 2:15-23, 1 Cor 6:19-29	6.8.1	TOB 2:4, 6:3, 7:1-2, 7:4, 8:1, 9:4, 12:5, 14:4, 19:3-6, 23:4	CCC 366, 2300-2301, 1674, 988-1005	St. Andre Bessette	Laptop, projector, 10 human faces (In TB and teacher digital assets page)	Self-Management	Serving Life	Life and Dignity of the Human Person	Male/Female Complementarity
	Identify some things I am reminded of by my body.		Teaching Prayer						Experience: Common Place Books (for note taking if needed), a projector if watching the video clips				
4 Original Solitude	Define "Revelation."		Leading to knowledge of the faith	Gen 2:4-17	6.2.1, 6.2.2	TOB 1:4, 2:5, 5-7, 13:3-4, 23, 49:7, 77:1	CCC 115-117, 309-314, 618	Blessed Chiara Badano	Common Place Books, any drawing implements (colored pencils, markers, pens, etc.), projected artwork or images distributed TG pg. 74	Self-Awareness		Life and Dignity of the Human Person	Friendships and Relationships
	Explain how "experience" isn't just my own personal view of reality.								Paper, box or large bowl				
	Describe the experience of "original solitude".		Teaching Prayer						Gift-of-Self Box: student books, box, slips of paper				

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5 Original Unity	Describe the experience of "original unity".		Leading to knowledge of the faith	Gen 2:18-25	6.3.1, 6.3.2, 6.3.3	TOB 1:4, 2:5, 8-10, 13:2-4, 18:4, 23	CCC 946-959, 914-921	Sts. Vincent de Paul & Louise de Marillac	Partner Drawing: student books, pen or pencil, 1 of 6 images per pair TG pg. 90	Relationship Skills		Call to Family, Community and participation; Solidarity	Marriage, Family
	Discuss how male and female are the same and different.								Common Place Books, any drawing implements (colored pencils, markers, pens, etc.), projected artwork or images distributed TG pg. 88				
	Describe something good about the male/female difference.		Teaching Prayer										
6 Original Nakedness	Describe the meaning of "original nakedness".		Leading to knowledge of the faith	Gen 2:25, 3:1-13	6.4.1, 6.4.2	TOB 1:4, 2:5, 11-13:4, 27:3-31, 29:4, 107		St. Teresa of Calcutta	Common Place Books, any drawing implements (colored pencils, markers, pens, etc.), projected artwork or images distributed TG pg. 103	Responsible Decision Making		Life and Dignity of the Human Person	Moral Decision Making
	Discuss how sin makes it difficult to see how the body reveals the whole person.		Teaching Prayer						Large pieces of sturdy construction paper, drawing implements (e.g. colored pencils, markers, paint, etc.), Common Place Book, pen				