6th Grade Scope & Sequence

Lesson	Objectives	Literature	Task of Catechesis	Scripture	TOB Standard	TOB Ref	ссс	Saint	Materials	SEL connection	Task of the Family	Catholic Social Teaching	Family Life Standard Themes
Creation is a Gift 1	Discuss the reason why God created the world		Leading to knowledge of the faith	Gen 1:1-19, Psalm 19:2, Gen 1:31, 1 John 4:8	6.1.1, 6.1.2	TOB 2; 6:2; 13:3-4; 15:1, 16:1-2	CCC 115- 119, 338, 385-412	Pier Giorgio Frassati	Option 1: Planet Earth: From Pole to Pole (Episode)			Care for God's Creation, Rights and Responsibilities	
	Describe what it means to say creation is a "gift".								Option 2: A beautiful outdoor enviroment (e.g. field trip to beautiful place or a recess yard/nearby park, etc.), Common Place Books, pens				
	Understand "creation" isn't just an event a long time ago, but is continuing now.		Teaching Prayer						Experience: Sturdy paper to make origami, templates in TB Pgs. 14-17				
The Image of God C	Compare and contrast how man is the same and different than all creation		Leading to knowledge of the faith	Gen 1:20- 2:3	6.2.3, 6.5.1	TOB 2:3-4, 5:4-6, 6:2-4, 7:4, 8:1, 9:1-3, 10:1, 14:2- 5, 15:3-4, 19:3	CCC 1700- 1715 2415- 2418,	St. Teresa of Calcutta	Option 1: Laptop, projector, film: The Miracle Worker (2000), Common Place Books, pens	Self-Awareness	Forming a community of persons	LIfe and Dignity of the Human Person; the Dignity of Work	Respect for Life
	Describe what it means to say man is made in the "image of God".		Teaching Prayer						Option 2: Ink pad large sturdy construction paper, colored pencils, markers, paint				
3	Describe the relationship of man's body and soul.	The Wild Swans	Leading to knowledge of the faith	Gen 1:27, 2:15-23, 1 Cor 6:19-29	6.8.1	TOB 2:4, 6:3, 7:1-2, 7:4, 8:1, 9:4, 12:5, 14:4, 19:3- 6, 23:4	CCC 366, 2300- 2301, 1674, 988-1005	St. Andre Bessette	Option 1: Laptop, projector, 10 human faces (In TB and teacher resource page)	Self-Management	Serving Life	Llfe and Dignity of the Human Person	Male/Female Complementarity
The Body Reveals Man									Option 2: Common Place Books, pens/pencils, print outs of short story, The Wild Swans (In TB and on teacher resource page)				
	Identify some things I am reminded of by my body.		Teaching Prayer						Experience: Common Place Books (for note taking if needed), a projector if watching the video clips				

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Original Solitude 4	Define "Revelation."		Leading to knowledge of the faith	Gen 2:4-17	6.2.1, 6.2.2	TOB 1:4, 2:5, 5-7, 13:3-4, 23, 49:7, 77:1	CCC 115-117, 309-314, 618	St. Mary of Egypt		Self-Awareness		Life and Dignity of the Human Person	Friendships and Relationships
	Explain how "experience" isn't just my own personal view of reality.								Experience: Paper, box or large bowl				
	Describe the experience of "original solitude".		Teaching Prayer										
Original Unity G	Describe the experience of "original unity".		Leading to knowledge of the faith	Gen 2:18-25	6.3.1, 6.3.2, 6.3.3	TOB 1:4, 2:5, 8-10, 13:2-4, 18:4, 23	CCC 946-959, 914-921	Sts. Priscilla and Aquila		Relationship Skills		Call to Family, Community and participation; Solidarity	Marriage, Family
	Discuss how male and female are the same and different.								Experience: Common Place Books, any drawing implements you wish (colored pencils, markers, pens, etc.), prinouts or photographs to be copied				
	Describe something good about the male/female difference.		Teaching Prayer										
Original Nakedness 9	Describe the meaning of "original nakedness".		Leading to knowledge of the faith	Gen 2:25, 3:1-13	6.4.1, 6.4.2	TOB 1:4, 2:5, 11-13:4, 27:3-31, 29:4, 107		St. Germaine Cousin		Responsible Decision Making		Life and Dignity of the Human Person	Moral Decision Making
	Discuss how sin makes it difficult to see how the body reveals the whole person.		Teaching Prayer						Experience: Large pieces of sturdy construction ou may desire (e.g. colored pencils, markers, paint, etc.), Common Place Book, pen				

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