

4th Grade Scope & Sequence

Lesson	Objectives	Literature	Task of Catechesis	Scripture	TOB Standard	TOB Ref	CCC	Saint	Materials	SEL connection	Task of the Family	Catholic Social Teaching	Family Life Standard Themes
1 Body-Soul Unity	State that virtues are made visible through bodily actions.	Peppe the Lamplighter, by Elisa Bartone (Story overview on pg 102)	Leading to Knowledge of the Faith		CCC 1015	4.3.1, 4.7.1	TOB 19:4 and 67:2		Peppe the Lamplighter (Story overview on pg. 102)	Responsible Decision Making and Self Awareness	Forming a Community of Persons	Call to family, community, and Participation	Moral Decision making
	Give examples of how their bodily actions display virtues.								Virtues are expressed through the body worksheet: TG pg 12 (SAB pg 3)				Virtues
	Identify the virtuous actions of Peppe (from the story).								Peppe's Virtuous Actions worksheet: TG pg 13 (SAB pg 4)				
2 Vocation	Identify the three ways in which he or she can make a gift of self through work.	Peppe the Lamplighter, by Elisa Bartone (Story overview on pg 102)	Introduction to Community Life	Mt 7:25, 27		4.11.2	TOB 6:2, GS- 24,3	Pope Benedict XVI	Peppe the Lamplighter (Story overview on pg. 102)	Self Management, Responsible Decision Making	Participating in the Development of Society	Dignity of Work, Right of Workers	
				Rm 8:30					My Gift of Self Through Work worksheet: TG pg. 20 (SAB pg. 7)			Rights and Responsibilities	
									I Can Offer My Work For Others worksheet: TG pg. 21 (SAB pg. 9) Pens or pencils, scissors				
3 Dignity of Human Person	Recognize that the human person has value at every age and stage of life.		Forming for Life in Christ				TOB 7:3		Growing Seed Picture: TG pg 28 (SAB pg. 13)	Social Awareness, Responsible Decision Making	Serving Life	Life and Dignity of the Human Person	Male and Female Complementarity
	State ways to respect the value of human persons at every age and stage of life.								Everyone Has Value activity sheet: TG pg. 29 (SAB pg. 15)				
									The Gift of Life Wheel activity sheet: TG pg. 30 (SAB pg. 17) Writing utensils, scissors, coloring materials, paper fasteners (brads).				Respect for Life

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Authentic Love 4	Identify incorrect uses of the word love in our culture.		Forming for Life in Christ	1Cor 13:1-13	CCC 2156-59	4.9.1	TOB 14:4, 15:1		Authentic Love Questions activity sheet: TG pg. 38 (SAB pg. 21)	Self Awareness and Relationship Skills	Forming a Community of Persons and Serving Life	N/A	
	State the definition of the authentic love as "to will the good of another".			Is 43:1					Writing utensils, scissors				
				John 10:3					Optional:				
	Identify true and false statements about love.								Love Signs activity sheets: TG pgs. 39-41 (SAB pgs. 23-27)				
Marriage is a Gift of God 5	Recognize that God calls husbands and wives to love one another like Jesus.		Forming for Life in Christ	Eph 5:25			TOB 10:4, 95b:1		Reading the Signs of God's Love activity sheet: TG pg. 47 (SAB pg. 31)	Relationship skills	Forming a Community of Persons and Serving Life	Call to family, community, and Participation	Marriage
	State examples of how the love of a husband and wife in the sacrament of Marriage resembles the the love of Jesus for his spouse, the Church.								Husbands and Wives Love Like Jesus activity sheet: TG pg. 48 (SAB pg. 33)				
	Recognize the love between husbands and wives in the sacrament of Marriage makes Jesus' love visible.												
The Priesthood 6	State ways that Jesus loves the Church.		Leading to Knowledge of the Faith			4.7.1, 4.11.1	TOB 79:9, 80:1		Priests Love Like Jesus activity sheet: TG pg. 55 (SAB pg. 33) writing utensils, scissors, coloring materials,	Social Awareness	Sharing in the Life and Mission of the Church	N/A	
	Recognize that in the vocation to the priesthood, ordained men vow to love the churchlike Christ loves the Church.		Teaching Prayer						Writing utensils, scissors, coloring materials				
	State ways that priests love the church.								Optional				
									Priest Vocab: TG pg. 56 (SAB pg. 39) Learn About the Priesthood activity sheet: TG pg. 57 (SAB pg. 41)				

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7 Original Unity (Part 1)	Explain why God made male and female persons.		Leading to Knowledge of the Faith	Gen 2:4-9, 15-24		4.3.1, 4.3.2, 4.12.2	TOB 9:3		In the Beginning student packet: TG pgs. 63-69 (SAB pgs. 45-51); Bibles (if possible)	Self Awareness, Relationship skills	Sharing in the Life and Mission of the Church	Call to family, community, and Participation	Friendships and Relationships
	State that God created a helper to Adam in order to make a gift of self.								Pencils and coloring materials, scissors and glue				
	State what we learn about being human from Adam's experience in the beginning.												
8 Original Unity (Part 2)	State that God is a communion of persons that gives and receives love.		Leading to Knowledge of the Faith	Gen 1:26-27		4.5.1, 4.9.2	TOB 9:3		Where Are We Now student packet: TG pgs. 79-85 (SAB pgs. 55-61), Bibles (if possible)	Self Awareness, Relationship skills	Sharing in the Life and Mission of the Church	Call to family, community, and Participation	Friendships and Relationships
	State examples of how human beings are able to give and receive love like God.			John 13:34, 15:13, 15:9					Pencils and coloring materials, scissors and glue				
				Matthew 26:26-28									
9 Original Unity (Part 3)	State that our male and female bodies will be reunited with our souls at the second coming of Jesus.		Leading to Knowledge of the Faith	Phil 3:21		4.12.1	TOB 9:3		Our Destiny student packet: TG pgs. 94-99 (SAB pgs. 65-70), Bibles (if possible)	Self Awareness, Relationship skills	Sharing in the Life and Mission of the Church		Friendships and Relationships
	State that we will become one with God and the communion of saints in heaven and remain either male or female.		Teaching Prayer	John 14:2-3, 20:26-28					Pencils and coloring materials, scissors and glue				
				Luke 24:29-35, 41-43									