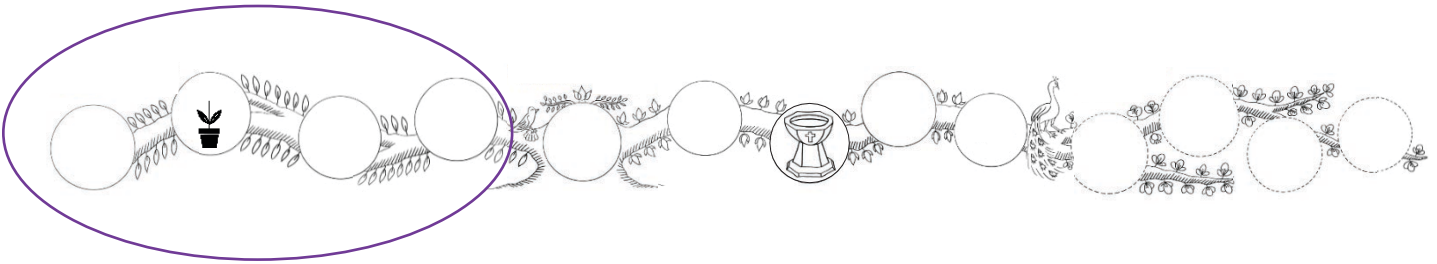


IN THE BEGINNING: STUDENT PACKET

ORIGINAL SOLITUDE (PART 1)



Name: _____



1) Write 3-5 sentences describing your earliest memory.

Read the following passage and answer the questions with your group.

God formed the man out of the dust of the ground and blew into his nostrils the breath of life, and the man became a living being.

— Genesis 2:7

2) Out of what did God form the first human person? Circle the two answers below.



Breath of God



Apple



Dust of the ground



Animals



Wood

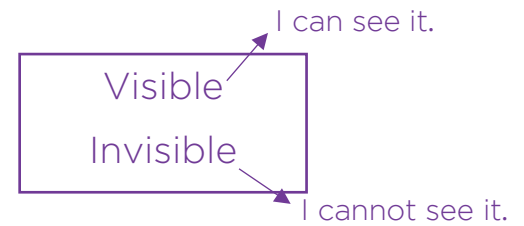
IN THE BEGINNING: STUDENT PACKET

ORIGINAL SOLITUDE (PART 1)

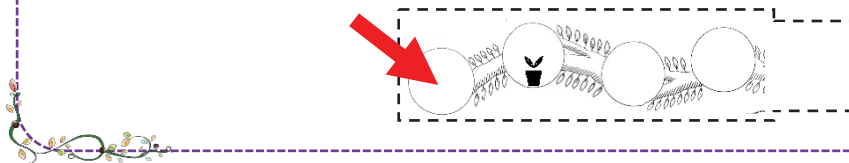
- 3) God created the human person to be a unique combination of body and soul.
Fill in the blanks from the box below.

My body is _____.

My soul is _____.



We are a unique combination of a visible body and an invisible soul.
Write the words “body” and “soul” in the first circle of your timeline.



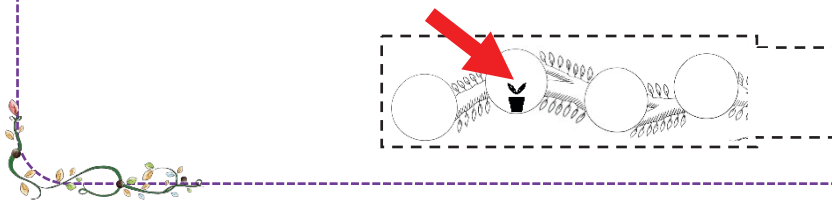
Read the following passage and answer the questions with your group.

The Lord God then took the man and settled him in the garden of Eden,
to cultivate and care for it. — Genesis 2:15

- 4) Who is given the job of caring for God’s creation? _____

- 5) Write one way you can use your human body to care for God’s creation.

God gave us the special job of caring for his creation. We are capable of doing this work because of our unique human bodies. Draw the rest of the flower in the second circle of your timeline to show your care for creation.





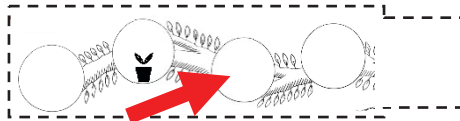
Read the following passage and answer the questions with your group.

The Lord God gave the man this order: You are free to eat from any of the trees of the garden except the tree of knowledge of good and evil. From that tree you shall not eat; when you eat from it you shall die.

— Genesis 2:16-17

- 6) God gave human persons the freedom to choose between good and evil. Write 1-3 sentences describing a time when you had to choose between doing something right or wrong.

God set human persons apart from the rest of his creation. God gave us the freedom to choose between right and wrong, which the animals do not have. Write the word, "Freedom" in the third circle of your timeline to represent the gift of freedom that God has given human persons.



Read the following passage and answer the questions with your group.

So the Lord God formed out of the ground all the wild animals and all the birds of the air, and he brought them to the man to see what he would call them; whatever the man called each living creature was then its name. The man gave names to all the tame animals, all the birds of the air, and all the wild animals; but none proved to be a helper suited to the man.

— Genesis 2:19-20

IN THE BEGINNING: STUDENT PACKET

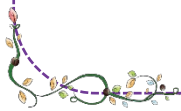
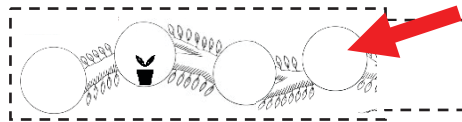
ORIGINAL SOLITUDE (PART 1)

7) Who is given the job of naming all the animals? _____

8) Adam (the first human person) named all the animals in the world. Adam had many animals, but he was the only human in the world. Do you think Adam was lonely? Why or Why not?

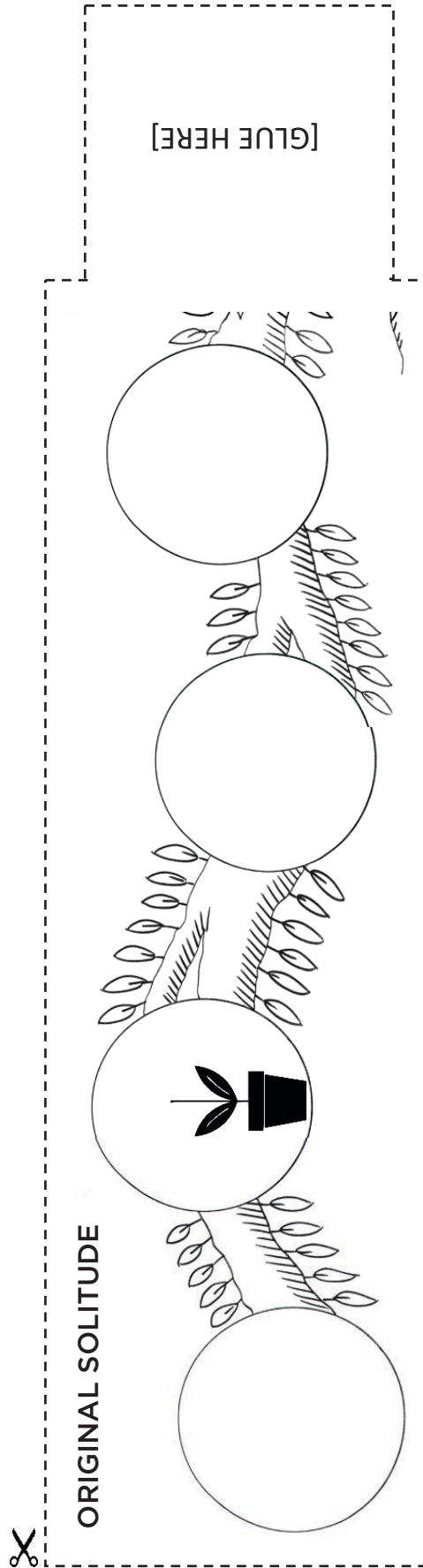
Animals are great pets, but they cannot love like humans can. God created human persons to be helpers to each other through our friendships and relationships. Adam discovered that he was created for relationships with other humans when he named the animals.

Draw your favorite animal in the fourth circle of the timeline and write the name of that animal under the circle. For example, you may choose to draw a lion and write the word "lion" under the circle. Let this circle remind you that you are created to be a friend and helper to other human persons.



When you are finished, you can color your timeline.







[GLUE HERE]

IN THE BEGINNING

Original Solitude

Adam (the first human person) was alone in the garden with God. His experience of being alone or “solitude” is called ORIGINAL SOLITUDE. ORIGINAL SOLITUDE helped Adam discover that he is made for a special relationship with God.