



6TH GRADE PARISH RESOURCE

3-One Hour Lessons with your Teacher's Guide



Recommended Opening Short Exercise: Teacher's Guide Page xvii, start on the page where it says "SET UP COMMON PLACE BOOKS."

GRADE 6 LESSON 1: Unit 4: Original Solitude — ONE HOUR

- 1. Prayer:** *Lectio Divina* on Genesis 2:4-17
 - a. Teacher's Guide pg. 73/Commonplace Book pg. 72
 - b. For how to lead *lectio divina*, refer to pgs. viii-ix in the Teacher's Guide
- 2. Reading & Comprehension Questions**
 - a. Reading: Teacher's Guide pgs. 74-76/Commonplace Book pgs. 74-77
- 3. Activity:** Original Memory Game: Fish Bowl Teacher's Guide pg. 82/Commonplace Book pg. 87
- 4. Saints & Heroes:** St. Mary of Egypt: Teacher's Guide pg. 83/Commonplace Book pg. 88 + student reflection on saint pg. 89

GRADE 6 LESSON 2: Unit 5: Original Unity — ONE HOUR

- 1. Prayer:** *Lectio Divina* on Genesis 2:18-25
 - a. Teacher's Guide pg. 88/ Commonplace Book pg. 92
 - b. For how to lead *lectio divina*, refer to pages viii-ix in the Teacher's Guide
- 2. Reading & Comprehension Questions**
 - a. Reading: Teacher's Guide pgs. 89-91/Commonplace Book pgs.94-97
- 3. Activity:** Blind Artist: Both But Differently Teacher's Guide pg. 97/Commonplace Book page 107
- 4. Saints & Heroes:** Sts. Pricilla & Aquilla: Teacher's Guide pg. 106/Commonplace pg.108 + student reflection on sts. pg. 109

GRADE 6 LESSON 3: Unit 6: Original Nakedness — ONE HOUR

- 1. Prayer:** *Lectio Divina* on Genesis 3:1-13
 - a. Teacher's Guide pg. 111/Commonplace Book pg. 112
 - b. For how to lead *lectio divina*, refer to pages viii-ix in the Teacher's Guide
- 2. Reading & Comprehension Questions**
 - a. Reading: Teacher's Guide pgs. 112-113/ Commonplace Book pgs. 114-117
- 3. Activity:** Album Cover: Teacher's Guide pg. 119/Commonplace Book pg. 127
- 4. Saints & Heroes:** St. Germaine Cousin: Teacher's Guide pg. 120/Commonplace Book pg.128 + student reflection on saint. pg. 129

NOTE TO CATECHIST: If you ever need a substitute activity or an extra activity in any of the three lessons above, you can introduce Gratitude Journaling to your students at any time by reading the directions page 19 of your Grade 6 Teacher's Guide.





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GRADE 6 LESSON 1 – Unit 4: Original Solitude – ONE HOUR

Recommended Opening Short Exercise: Teacher's Guide Page xvii, start on the page where it says "SET UP COMMON PLACE BOOKS."

Objectives

- State the original three experiences.
- Identify what original solitude tells you about being human.
- Recognize that your deepest identity is that you are a child of God, created in his image and likeness and called to communion with God.

Materials

- Grade 6 Teacher's Guide (1 per catechist)
- Grade 6 Student Commonplace Book (1 per student)
- Comprehension Questions & Answers Provided for Catechist (1 per catechist)
- Comprehension Questions with Space for Answers (1 per student)
- Writing utensil (1 per student)
- Catechist should review Issue Connections pgs. 77-78 in the Teacher's Guide before class to prepare for some anticipated student questions.

Unit Outline

1. PRAYER: *Lectio Divina* on Genesis 2:4-17

Lectio divina scripture passage can be found in the Teacher's Guide on page 73 with student reflection page in the Student Commonplace Book on page 72. For an explanation on how to lead *lectio divina*, refer to pages vii-ix in the 6th Grade Teacher's Guide.

2. READING AND COMPREHENSION QUESTIONS

- a. Read the text on pages 74-76 in the Teacher's Guide which can be found on pages 74-77 in the Student Commonplace Book also for the lesson's reading. Then answer the following comprehension questions with your students.





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GRADE 6 LESSON 1 – Unit 4: Original Solitude Comprehension Questions & Answers Provided for Catechist

1. What are the original three experiences?
 1. original solitude
 2. original unity
 3. original nakedness
2. True/False: The original experiences help us understand who we are. Explain your answer.
 - True
 - When we read the accounts of creation, we are reading to discover truths about the human person. We are learning what it means to be human. When we learn about Adam and Eve we actually learn about ourselves.
3. What does Adam learn about himself in the experience of original solitude?
 - Adam realizes he is different from the rest of creation.
 - Adam is in a unique, personal relationship with God.
 - Adam is created in the image of God. He is a body and soul composite.
 - Adam realizes it is not good for him to be alone. Adam longs for another human person to be in a relationship with.
 - This means Adam longs to love, be a gift of self, for another human person.

**Catechist Note: It is in original solitude that Adam realizes his purpose is to love which is being a gift of self.

4. When we learn about Adam, we actually learn about all human persons. What can we learn about ourselves when it comes to original solitude?
 - Human persons are different from the rest of creation.
 - Each human person is in a unique, personal relationship with God.
 - Human persons are created in the image of God.
 - It is not good for human persons to always be alone. Human persons are created to be in relationships with other human persons.
 - This means human persons are called to love, be a gift of self, for other human persons.

**Catechist Note: It is in original solitude that Adam realizes his purpose is to love which is being a gift of self. Thus, the purpose of human persons is to be a gift of self, which is love.

5. What is your deepest identity?
 - Your deepest identity is that you are created in the image and likeness of God and made for communion with God. You are a gift.

3. ACTIVITY: Original Memory Game: Fishbowl

Follow directions etc on page 82 of Teacher's Guide & have students reflect on experience on page 87 of their commonplace book.

4. SAINTS & HEROES: St. Mary of Egypt: Teacher's Guide pg. 83/Commonplace Book pg. 88 + student reflection on saint pg. 89 (if time permits).





LESSON 1: UNIT 4 ORIGINAL SOLITUDE

Comprehension Questions



Name _____

1. What are the original three experiences?

2. True/False: The original experiences help us understand who we are. Explain your answer.

3. What does Adam learn about himself in the experience of original solitude?

4. When we learn about Adam, we actually learn about all human persons. What can we learn about ourselves when it comes to original solitude?

5. What is your deepest identity?





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GRADE 6 LESSON 2 – Unit 5: Original Unity – ONE HOUR

Objectives

- Explain how males and females are the same.
- Explain how males and females are different.
- State that the differences between males and females are good because the differences bring them together.

Materials

- Grade 6 Teacher's Guide (1 per catechist)
- Grade 6 Student Commonplace Book (1 per student)
- Comprehension Questions & Answers Provided for Catechist (1 per catechist)
- Comprehension Questions with Space for Answers (1 per student)
- Make copies of images pgs. 98-105 (each student will need one image)
- Writing utensil (1 per student)
- Catechist should review Issue Connections pgs. 92-93 in the Teacher's Guide before class to prepare for some anticipated student questions.

Unit Outline

1. PRAYER: Lectio Divina on Genesis 2:18-25

Lectio divina scripture passage can be found in the Teacher's Guide on page 88 with student reflection page in the Commonplace Book on page 92. For an explanation on how to lead *lectio divina*, refer to pages viii-ix in the Teacher Guide.

2. READING AND COMPREHENSION QUESTIONS

- a. Read the text on pages 89-91 in the Teacher's Guide which can be found on pages 94-97 in the Commonplace Book also for the lesson's reading. Then answer the following comprehension questions with your students.





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GRADE 6 LESSON 2 – Unit 5: Original Unity Comprehension Questions & Answers Provided for Catechist

1. True/False: We are meant to be alone. Explain your answer.

- **False**
 - All human persons are called to be in relationships. It is in relationships that we live out our purpose, being a gift of self.

2. How are Adam and Eve the same? How are Adam and Eve different?

Same	Different
<ul style="list-style-type: none">• Equal dignity• Both made in God's image and likeness• Both called to be a gift to others and the world	<ul style="list-style-type: none">• Adam is a male; Eve is a female• Relate to the world in different ways

3. How are the differences between Adam and Eve good?

- Adam and Eve's differences allow them to help each other do things that could not be done by themselves.
- Adam and Eve's differences bring them together. They complement each other and are better together than by themselves.
 - This reminds them they are called to be a gift of self to each other.
- Adam and Eve's differences allow them to realize what makes them unique

4. When we learn about Adam and Eve, we actually learn about all human persons. What can we learn about ourselves when it comes to original unity?

- Males and females have equal dignity because they are both created in the image and likeness of God.
- Males and Females are different. This is not bad. Rather, this is good!
- The differences in males and females bring them together. They complement each other.
 - They are called to be a gift of self to each other.

5. ACTIVITY: Blind Artist: Both But Differently Teacher's Guide pg. 97/Commonplace Book page 107. Make copies of images pgs. 98-105 (each student will need one image different than their partner's image).

6. SAINTS & HEROES: Sts. Pricilla & Aquilla: Teacher's Guide pg. 106/Commonplace pg.108 + student reflection on sts. pg. 109 (if time permits).





LESSON 2: UNIT 5 ORIGINAL UNITY

Comprehension Questions



Name _____

1. True/False: We are meant to be alone. Explain your answer.

2. How are Adam and Eve the same? How are Adam and Eve different?

3. How are the differences between Adam and Eve good?

4. When we learn about Adam and Eve, we actually learn about all human persons. What can we learn about ourselves when it comes to original unity?





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GRADE 6 LESSON 3 - Unit 6: Original Nakedness - ONE HOUR

Objectives

- State what the body reveals.
- Explain what original nakedness is.
- Explain how life today is different from the experience of original nakedness.

Materials

- Grade 6 Teacher's Guide (1 per catechist)
- Grade 6 Student Commonplace Book (1 per student)
- Comprehension Questions & Answers Provided for Catechist (1 per catechist)
- Comprehension Questions with Space for Answers (1 per student)
- Large pieces of sturdy construction paper/card stock (1 per student)
- Art supplies like colored pencils/pens, markers, paint
- Writing utensil (1 per student)
- Catechist should review Issue Connections pgs. 114-115 in the Teacher's Guide before class to prepare for some anticipated student questions.

Unit Outline

1. PRAYER: *Lectio Divina* on Genesis 3:1-13

Lectio divina scripture passage can be found in the Teacher's Guide on page 111 with student reflection page in the Commonplace Book on page 112. For an explanation on how to lead *lectio divina*, refer to pages vii-ix in the Teacher's Guide.

2. READING AND COMPREHENSION QUESTIONS

- a. Read the text on pages 112-113 in the Teacher's Guide which can be found on pages 114-117 in the Commonplace Book also for the lesson's reading. Then answer the following comprehension questions with your students.





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GRADE 6 LESSON 3 – Unit 6 Original Nakedness Comprehension Questions & Answers Provided for Catechist

Original Nakedness

1. What does the body reveal?

- The body reveals the person.
 - This means that it is through our bodily actions that our soul is revealed to others.

2. What does original nakedness mean for Adam and Eve?

- Adam and Eve have a pure vision.
 - They see only good when they look at themselves. They see God in themselves.
- Adam and Eve see each other as God sees them.
 - This means they see good in each other. They see God in each other

3. How is our experience today different from Adam and Eve's experience of original nakedness? What has caused this?

- Human persons struggle to have pure eyes when looking at themselves and others.
 - This means human persons struggle to see God in themselves and each other. They struggle to see good in themselves and each other.
- Human persons struggle to see the whole person. This can lead them to only seeing a person for their body instead of their body and soul.
- Human persons do not experience original nakedness due to sin that entered the world.

3. ACTIVITY: Album Cover: Teacher's Guide pg. 119/Commonplace Book pg. 127

4. SAINTS & HEROES: St. Germaine Cousin: Teacher's Guide pg. 120/Commonplace Book pg.128 + student reflection on saint. pg. 129 (if time permits).





LESSON 3: UNIT 6 ORIGINAL NAKEDNESS

Comprehension Questions



Name _____

1. What does the body reveal?

2. What does original nakedness mean for Adam and Eve?

3. How is our experience today different from Adam and Eve's experience of original nakedness?
What has caused this?

